

Time Factor Items

Priority		% Agree	Neither Disagree nor Agree	% Disagree	Additional Notes
	2.1A Teachers have reasonable class sizes, affording them time to meet the needs of all students.				
	2.1B Teachers have time available to collaborate with their colleagues.				
	2.1C The non-instructional time provided for teachers in my school is sufficient.				
	2.1D Efforts are made to minimize the amount of routine administrative paperwork teachers are required to do.				
	2.1E Teachers have sufficient instructional time to meet the needs of all students.				

Professional Development Factor Items

Priority		% Agree	Neither Disagree nor Agree	% Disagree	Additional Notes
	7.1A Sufficient resources are available to allow teachers to take advantage of professional development activities.				
	7.1B Professional development provides teachers with the knowledge and skills most needed to teach effectively.				
	7.1C Teachers are provided opportunities to learn from one another.				
	7.1D Professional development offerings are data-driven.				
	7.4 I have received follow up from professional development that help me improve my teaching.				

Empowerment Factor Items (1 of 3)

Priority		% Agree	Neither Disagree nor Agree	% Disagree	Additional Notes
	5.1A Teachers are respected as professionals.				
	5.1B Teachers are integrally involved in decision-making about educational issues.				
	5.1C Teachers are trusted to make sound professional decisions about instruction.				
	5.1D In this school we take steps to solve problems.				
	5.1E The faculty has an effective process for making group decisions and solving problems.				

Empowerment Factor Items (2 of 3)

Priority		% Agree	Neither Disagree nor Agree	% Disagree	Additional Notes
	6.1A There is an atmosphere of trust and mutual respect in the school.				
	6.1B The school leadership communicates clear expectations to students and parents.				
	6.1D Teachers feel comfortable raising issues and concerns that are important to them.				
	6.1E Teachers receive feedback that can help them improve teaching.				
	6.1F The school leadership shields teachers from disruptions, allowing teachers to focus on educating students.				

Empowerment Factor Items (Page 3 of 3)

Priority

6.1G The school leadership consistently enforces rules for student conduct.



% Agree	Neither Disagree nor Agree	% Disagree



Additional Notes

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6.1H The procedures for teacher performance evaluations are applied consistently.



% Agree	Neither Disagree nor Agree	% Disagree



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6.5 Overall, the leadership in my school is effective.



% Agree	Neither Disagree nor Agree	% Disagree



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Resources

Factor Items (Page 1 of 2)

Priority		% Agree	Neither Disagree nor Agree	% Disagree	Additional Notes
	3.1A Teachers have sufficient access to appropriate instructional materials and resources.				
	3.1B Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.				
	3.1C Teachers have sufficient training and support to fully utilize the available instructional technology.				
	3.1D Teachers have access to reliable communication technology - including phones, faxes and email.				
	3.1E Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.				

Resources

Factor Items (Page 2 of 2)

Priority		% Agree	Neither Disagree nor Agree	% Disagree	Additional Notes
	3.1F Teachers have sufficient access to a broad range of professional personnel.				
	3.1G The faculty works in a school environment that is safe.				

Leadership Factor Items (Page 1 of 2)

Priority		% Agree	Neither Disagree nor Agree	% Disagree	Additional Notes
	6.2A The school leadership makes a sustained effort to address teacher concerns about leadership issues.				
	6.2B The school leadership makes a sustained effort to address teacher concerns about facilities and resources.				
	6.2C The school leadership makes a sustained effort to address teacher concerns about the use of time in my school.				
	6.2D The school leadership makes a sustained effort to address teacher concerns about professional development.				
	6.2E The school leadership makes a sustained effort to address teacher concerns about empowering teachers.				

Leadership

Factor Items (Page 2 of 2)

Priority				Additional Notes	
	6.2F The school leadership makes a sustained effort to address teacher concerns about new teacher support.	→		→	
	6.2G The school leadership makes a sustained effort to address teacher concerns about community engagement.	→		→	

Community Engagement Factor Items (Page 1 of 2)

Priority		% Agree	Neither Disagree nor Agree	% Disagree	Additional Notes
	4.1A The community we serve is supportive of this school.				
	4.1B Parents/guardians are influential decision-makers in this school.				
	4.1C This school works directly with parents/guardians to improve the educational climate in students' homes.				
	4.1D This school maintains clear, two-way communication with parents/guardians and the community.				
	4.1E This school does a good job of encouraging parent/guardian involvement.				

Community Engagement Factor Items (Page 2 of 2)

Priority

4.1F Teachers are supported by the community in which they teach.

4.1G Parents/guardians and community members support teachers, contributing to their success with students.

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4.1F Teachers are supported by the community in which they teach.				
4.1G Parents/guardians and community members support teachers, contributing to their success with students.				